

TNReady: Design and Instructional Implications

Overall:

What we know	What should <u>students</u> know and do?	What should <u>teachers</u> know and do?	What should <u>leaders</u> know and do?
1) The assessment will be designed to assess our current standards and can be adjusted over time if the standards change.	<ul style="list-style-type: none"> • Experience daily instruction based on the standards. 	<ul style="list-style-type: none"> • Plan instruction based on the standards. 	<ul style="list-style-type: none"> • Ensure instruction is being planned based on the standards.
2) The test will be given online with a paper pencil back up for the first three years.	<ul style="list-style-type: none"> • Practice with the platform multiple times before the assessment. 	<ul style="list-style-type: none"> • Plan practice and plan lessons and instruction that mimics the functions available on the assessment and the assessment platform. 	<ul style="list-style-type: none"> • Ensure students have the opportunity to practice. • Encourage teachers to assign tasks that allow students to use the tools they will use on the test.
3) There will be a variety of item types. <ul style="list-style-type: none"> • Not all questions will be multiple choice • Evidence Based Selected Response • Technology Enhanced • Constructed Response 	<ul style="list-style-type: none"> • Explore content with a variety of types of questions. • Regularly write. • Experience the types of items that will be on the assessment as part of their learning prior to administration. • Experience instruction that balances focus on critical thinking and basic skills. 	<ul style="list-style-type: none"> • Personally experience the variety of item types. • Plan assessments with multiple types of items. • Plan assignments that ask student to articulate their thinking and approach through thinking, speaking and writing. • Balance critical thinking, application and basic skills. 	<ul style="list-style-type: none"> • Ensure teachers have the opportunity to personally experience the technology and the types of items that will be on the test. • Ensure district or school assessments involve multiple item types, not just multiple choice.
4) TN Ready will be given in two parts. <ul style="list-style-type: none"> • Part I will be given 2/3 of the way through the course or year. • Part II will be given 90% of the way through the course. • There will be a block option for high school. 	<ul style="list-style-type: none"> • Learn the key content for part I before the test is given. • Understand that testing will have multiple important parts. 	<ul style="list-style-type: none"> • Ensure instructional plans include all key content for Part II in the first half of the year. (More information will be shared in March.) 	<ul style="list-style-type: none"> • Ensure any school or district pacing guides begin instruction on the major work of the grade early in the year.